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AUTHOR	McCabe, Don
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ABSTRACT

This book, part autobiography and part manual for teaching dyslexics to read, argues that dyslexia can be more a gift than a handicap. It recounts the life of a dyslexic reader who became an educator, i.e., how "luck" enabled him to learn to read, and how "ignorance" and "stubbornness" enabled him to teach other dyslexics to read and write. Part I describes the "why" of dyslexia and how it was personally overcome; Part II recounts the twists and turns of fate that led a dyslexic into teaching other dyslexics; Part III discusses educational research; Part IV offers suggestions to school systems and home-schoolers; and Part V presents ideas for future examination and writing. An appendix contains miscellaneous items, including a list of resource organizations for information on dyslexia. (NKA)

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